



HULL COLLEGIATE SCHOOL

ACADEMIC PERFORMANCE

Hull Collegiate School seeks to implement this statement through adherence to the procedures set out in the rest of this document.

Hull Collegiate School is fully committed to ensuring that the application of this policy is non-discriminatory in line with the UK Equality Act (2010). Further details are available in the school's Equal Opportunity Policy document. This policy applies to all members of our school community, including those in our Early Years setting.

This document is available to all interested parties on request from the main school office and should be read in conjunction with the following documents:

- ARR
- Exams Appeals

This document is reviewed annually by Miss J M Dyer or as events or legislation change requires. The next scheduled date for review is September 2021.

Policy Statement

Hull Collegiate School aims to inspire, encourage and empower young people to be the very best they can be. Hull Collegiate School is a friendly and vibrant community where individuals thrive and are happy, secure, confident and valued. Our approach combines an intellectually rigorous and challenging academic environment. We are a school where passion and energy abound, a school with a real heart and soul, where we look beyond the A* to offer a breadth of opportunity which allows every pupil to flourish. Our pupils have a special kind of confidence and this confidence is infectious.

Details of the school's academic performance in public examinations during the preceding year is made available to parents through the school website and weekly newsletters, along with details of leavers' destinations. This information is made available to prospective parents through the school website and prospectus. Detailed public exam performance may be obtained by staff from the records kept in Staff Shared/Senior School/Exams/Results.

In line with the school's overarching aim to bring out the best in everyone, all levels of academic achievement are recognised and celebrated. How pupils progress is evaluated against relevant national norms by use of baseline data obtained through Yellis and Alis testing at the beginning of Years 10 and 12 respectively and standardised scores from the entrance examination. Hull Collegiate School uses a variety of internal and external assessments to inform teaching and learning. These assessments are intended to facilitate pupil progress and the evaluation of that progress against relevant national norms. For Years 10 and 11 targets are those provided by Durham and the same is true of Years 12 and 13 based on the GCSE results. Our pupil tracker is completed at least three times each academic year for all pupils and underachievement dealt with through the school mentoring system. The subject and school's progress is evaluated against national norms early in the Michaelmas Term when HCS results are compared to national averages through curriculum reviews. Targets are set for faculty and subject teams where necessary. The school is proud of the wide range of qualifications and destinations that our pupils aspire to and we encourage pupils to follow the academic path most suited to their individual strengths.

GCSE report

This year's GCSE candidates gained 57% 9 - 7 grades. There was an 100% rate of 5+ 9 - 4 and an overall VA Of 0.65. The results are strong in many areas, but as they were Centre Assessed Grades this is to be expected.

A Level report

This year our A Level pupils achieved a 100% pass rate. 96% of pupils will now go on to their first or second choice destination. 63% of pupils were awarded A* - B grades in their chosen subjects and 32% achieved A* - A grades. A VA score of 0.38 was recorded at A level.

Leaver Destinations 2019

We are delighted that 32% of our pupils gained places at Russell Group Universities and 88% at their first-choice university. The school has developed a unique and 'person centred' careers programme which looks beyond the A* to ensure that individuals gain places on the right course at the right university and maximize their chances of employability. Once again, the school can report a successful outcome for all our recent leavers with 74% choosing to continue their education at university. The remainder have opted for either a working GAP Year with a view to continuing their education in 2020, a Higher Apprenticeship or joined their family business. One pupil has successfully secured a professional Rugby League contract. Hull Collegiate pupils will be studying a wide range of courses at universities across the UK including a number on specialist courses. Of those applying for university places, 88% were offered places at their firm choice universities, with a further 8% gaining insurance choice offers and 1% being placed through Clearing, leaving no pupils unplaced.

Document Log

Curriculum Policy Changes July 2018	
Reviewed by:	Miss J M Dyer Assistant Headteacher
Date of last review:	September 2020
Approved by:	Local Governing Body
Date of approval:	
Reason for changes:	Updating exam results and leaver destinations.
Next scheduled date for review:	September 2021